



# Jane Goodall Environmental Sciences Academy

How do I know that my student is making progress at JGESA?

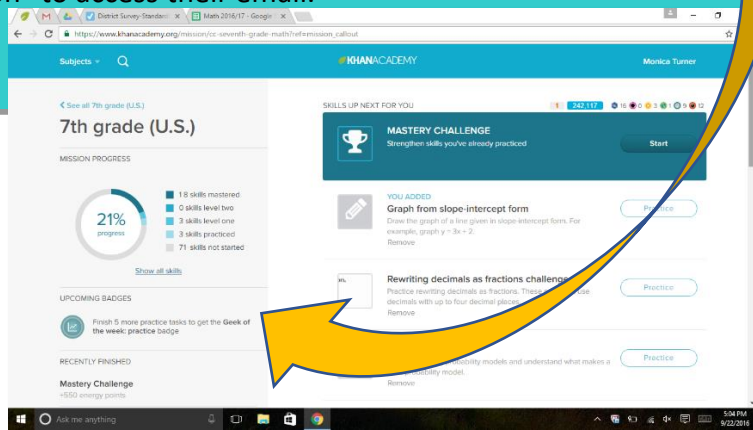
- **Have your student show you progress anytime, anywhere. All students have access to their own current progress reports at all times.**

## Khan Academy

Students are expected achieve 80% above level one each year.

Khan Academy log-in

- Username is the student's first name + last name all lowercase@JGESA.org (e.g. John Smith → [johnsmith@JGESA.org](mailto:johnsmith@JGESA.org))
- Password will be their email password – which starts as Password, unless the student changes it - so they should choose the "Continue with Google" option -- and it'll ask for "permission" to access their email.



Skill Area	Level 1	Level 2	Level 3	Level 4
	Missing/Lacking skill	Assisted/Dependent Skill	Independent Skill	Independent Mastery

### Self Management

Time Management	Level 1	Level 2	Level 3	Level 4
	Does not manage time without intensive supervision; is frequently off task	Requires multiple reminders or interventions to complete tasks; often off task or ineffectively uses time	Manages time with some supervision; focused on relevant, individual tasks to accomplish goals	Sets deadlines and meets them; demonstrates flexibility and effectively plans to increase productivity; focused on results

## Skills Rubric

Students progress through the skills rubric at his/her own pace in categories including: Academics, Interpersonal Skills, Self Management, Environmental Stewardship and Personal Skills.

This will soon be available for viewing in Headrush.

## Headrush

- Go to the website <https://jgesa.headrushapp.com/login>
- Sign-in using your JGESA Google account.

Student "Dashboard" where their projects or "modules" are displayed. Here you will find all of your students' project proposals including: reading and writing requirements, math, social studies, science, and electives. On the left side of the screen are a list of search filters that are used to filter out certain projects. If a student only wants to see active projects, drafted projects, completed project etc... they then click those filters. There is also a search bar where they can quickly search for a project using key words. For example if a student's project has the word science or social studies in can be quickly looked up.

**Modules** Activity Learning Targets Credits

Search

FILTER BY STATUS

Draft x Upcoming x Active x Complete

FILTER BY TYPE

Teacher-led Project x Seminar x Transfer Module x Student-led Project x

**Writing 9** Active 28 August 15 tasks

Chris Bot

This is a collection of writing assignments that will meet the standards for writing. This can be writing done specifically for this projec...

**Cookie project proposal** Active 8 November 2 weeks 6 tasks

+ 2 more

We are going to make cookies, this is something fun that helps us learn how to make project proposals and lets us make something for a treat...

**Geographic Tools** Active 10 September 9 days

Preston Anderson

For this project I will research about different maps, graphs and tables.

**Columbian Exchange** Draft 11 October 5 days 0 tasks

Preston Anderson

For this project I'm going to write about the columbian exchange and how it affected the world. I will include a few sources and make a visua...

Social Studies History

**Dna, Genes, and Chromosomes.** Active

**Learning Targets** Modules Activity Credits

Search

TARGETS TO INCLUDE

Completed Not Yet Completed

PROJECT ASSESSMENTS TO INCLUDE

Finalised In Progress

FILTER LEVEL

Novice x Intermediary x Expert

Environmental Science:	Novice	Intermediary	Expert
Sci.Env.1 Use findings from environmental issue investigations to develop decision-making skills, and to gain experience in citizen action skills.	✓	✓	✓
Sci.Env.2 Identify, investigate, and evaluate environmental problems and issues.	✓	✓	✓
Sci.Env.3 Demonstrate an understanding of the natural environment and the interrelationships among natural systems.	✓	✓	✓
Sci.Env.4 Develop an understanding and commitment to environmental stewardship.	✓	✓	✓
Sci.Env.5 Use credible research methods to investigate environmental questions, revise their personal understanding to accommodate new knowledge and perspectives, and be able to communicate this understanding to others.	✓	✓	✓

Life Science	Novice	Intermediary	Expert
Sci.LS.1 Describe the social, economic, and ecological risks and benefits of biotechnology including but not limited to: agriculture common	✓	✓	✓